

Разработка открытого урока в 3 классе «Счастливого Рождества!»

1. Мотивационно – ориентировочный этап

1.1 Вхождение в контакт:

- Good morning, my dear friends! I'm very glad to see you today.

(стихотворение-приветствие)

- Let's greet each other and say 'Hello! I'm glad to see you!' to each other. Don't forget to smile!

- Take your seats, please.

1.2. Актуализация субъектного опыта обучающихся:

- What date is it today? (Today is the 15-th of December.)

- And soon it will be the 25th of December. What holiday is it? It's Christmas in Great Britain!

1.3. Создание проблемной ситуации:

- Do you know this holiday? Look at the white board and try to guess what "Christmas" means. (Смотрим видеоролик)

- So, what is Christmas in Great Britain?

- Would you like to learn more about celebrating Christmas in Great Britain?

2. Операционно – исполнительский этап

2.1. Целеполагание и планирование:

- And now guess the theme of our lesson. Name it!

- You are right! Our lesson is called MERRY CHRISTMAS!

- Look at the blackboard and choose what can we do to learn more about celebrating Christmas in Great Britain? (выбирают нужные действия, на доске появляется план урока: learn new words – sing a Christmas song – act out dialogues – read a letter to Santa Claus – do exercises)

-Look! this is our plan.

2.2. Поиск способа решения проблемной ситуации:

1) - Let's start with the learning new words. Look at your cards. Listen to me and repeat after me like an echo 3 times. (отработка новой лексики).

2) - It's time to sing the Christmas song. It's very popular In Great Britain. It's on

page 50, ex. 1. Listen to it, please.

- Repeat the words after me, please.

- Let's sing the song all together.

3) Great! On Christmas children usually have a Christmas party. They wear masks.

Let us see what masks there are at our party. Children usually meet friends on Christmas. Let us see how they do it. It's ex. 2 on page 50. Work in pairs and act out the dialogue. Don't forget to ask "Who are you?"

Dialogue 1:

- Who are you?
- I am a Snowman. Who are you?
- I am a Mouse! Merry Christmas!
- Merry Christmas!

4) –Children write the letters to Santa Claus. Why? (Children would like to get a present.) Read Jill's letter and say what present Jill would like to get.

- Your time is up. Now answer the question. What present would Jill like to get? (Jill would like new skates.)

- Read the letter in a chain.

- The next task for you is to read the sentences in Russian and find them in the text in English. It's ex. 4 on page 51 in your textbooks.

- Now divide into 3 groups. Correct the sentences in ex. 5 on page 51 in the textbooks. You can write the right variants in your copy-books.

2.3. Выбор верного варианта решения:

- And now it's your turn to tell us what Christmas present you would like to get.

Ex. 6 will help you.

2.4. Отработка открытого способа в системе конкретно-практических действий:

- Look at our plan. We have done all tasks and now we can see this picture. What is it? Yes, it's a stocking. It's Jim's stocking. Children in Great Britain put their stockings for Christmas presents at the fireplace. They write letters to Santa Claus and he brings the presents and put them into the stockings. Would you like to help

Jim to write a letter to Santa Claus? Great! Let's write! Let's divide into 3 groups again. You have 3 minutes to write a letter.

3. Рефлексивно – оценочный

- Now read your letters.

- I am pleased with you, children. You are so smart, creative and talented students! Your letters are very nice. And your home task will be to write your own letter to Santa Claus and to learn our new words by heart.

- Well, children, I am glad that you were so active today. You have learned a lot of information. Достигли ли мы поставленной цели? Complete my sentence, please: **Now I know...**

- It's time to decorate our Christmas tree with these toys. If the lesson was interesting, useful for you put the red toy, if the lesson was interesting but not useful put the green toy. If you don't like the lesson it was boring use the black toy. As far as we can see you liked the lesson and it was useful for you.

- I want to give a sweet present for your excellent work. Do you like sweets? Would you like some sweets? Help yourself! I think you will enjoy them!

The lesson is over. Good-bye.